



3RD

Strand	Title	Standard	Skill	Guiding Question	Vocabulary
EARTH AND SPACE	Air is Everywhere	TEKS 3.6C NGSS 3-5-ETS1-2	Observe and describe what wind can do.	What can wind do?	<ul style="list-style-type: none"> • wind • air
	Blast Off!	TEKS 3.2A NGSS 3-PS2-2	Plan an investigation by asking questions and using technology.	How is the LauncherOne rocket able to take off from the sky rather than from a launchpad?	<ul style="list-style-type: none"> • launch • takeoff • launchpad • rocket
	Eye of a Hurricane	TEKS 3.7B NGSS 3-LS3-1	Explain the destructive path of a hurricane.	Why does a hurricane have an eye?	<ul style="list-style-type: none"> • eye • hurricane
	Hiding the Sun	TEKS 3.8C NGSS 3-ESS2-2	Create a model that shows the position of the Sun, Moon, and Earth.	What causes a total solar eclipse?	<ul style="list-style-type: none"> • solar • eclipse
	High Tide	TEKS 3.7B NGSS 3-ESS3-1	Explain the changes in the tides.	How do the tides change?	<ul style="list-style-type: none"> • tides • marina
	Light It Up	TEKS 3.6A NGSS 3-5-ETS1-2	Explore different sources of energy in our everyday lives.	How can different types of energy be transformed in ocean life?	<ul style="list-style-type: none"> • light energy • bioluminescence • electricity • echolocation • sound energy
	Lightning Show	TEKS 3.2F NGSS 3-ESS3-1	Design a solution to reduce the damage caused by extreme weather.	How do lightning rods work?	<ul style="list-style-type: none"> • energy • lightning rod
	Watch Out!	TEKS 3.7B NGSS 3-ESS3-1	Explain the impact of rapid changes to Earth, such as volcanic eruptions.	How do volcanic eruptions impact the Earth's surface?	<ul style="list-style-type: none"> • eruption • evacuation route

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EARTH AND SPACE	What a Mess	TEKS 3.7B NGSS 3-ESS3-1	Explain the impact of rapid natural disasters, such as landslides.	How can landslides be prevented to decrease potential damage?	<ul style="list-style-type: none"> · rapid · natural disaster · landslide
FORCE, MOTION, AND ENERGY	Changing Course	TEKS 3.6B NGSS 3-PS2-2	Observe how the position and motion of an object can be changed.	How can objects change the position and motion of other objects?	<ul style="list-style-type: none"> · motion · position
	Crazy Hair!	TEKS 3.6A NGSS 3-PS2-3	Observe energy found in everyday life.	Why does static electricity make your hair stand up?	<ul style="list-style-type: none"> · static electricity · energy
	Dancing Lights	TEKS 3.6A NGSS 3-PS2-1	Explore different forms of energy, like electrical, mechanical, and light energy in everyday life.	How can light energy be created?	<ul style="list-style-type: none"> · light · energy
	How Did They Do That?	TEKS 3.3A NGSS 3-PS2-4	Study explanations using reasoning and testing.	How did ancient Egyptians construct the pyramids without the technology we have today?	<ul style="list-style-type: none"> · construct · technology
	I'll Race You	TEKS 3.2F NGSS 3-5-ETS1-1	Communicate conclusions through writing and drawing.	What kinds of tools improve nighttime running?	<ul style="list-style-type: none"> · navigate · modification · terrain
	Pull Me Down	TEKS 3.6C NGSS 3-PS2-3	Observe the impact that gravity has on objects.	How does gravity affect the free fall of objects?	<ul style="list-style-type: none"> · gravity
MATTER AND ENERGY	Bubbles Bubbles	TEKS 3.4 NGSS 3-PS1-1	Identify physical properties of matter.	How can the size of a bubble change based on varying conditions?	<ul style="list-style-type: none"> · size · conditions · physical properties · matter
	Deep-Sea Chimneys	TEKS 3.5A NGSS 3-LS4-3	Explore how the hot temperature of magma and cold temperature of the ocean water help form deep-sea chimneys.	How can organisms survive in extreme environments?	<ul style="list-style-type: none"> · chimney · magma · hydrothermal vent · ecosystem
	Inside Out Water	TEKS 3.5C NGSS 3-5-ETS1-2	Observe changes in the state of matter caused by heating or cooling.	What causes condensation?	<ul style="list-style-type: none"> · condensation

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MATTER AND ENERGY	Misty Mornings	TEKS 3.5C NGSS 3-PS2-1	Observe changes in the state of matter caused by heating and cooling.	What causes fog to occur in the morning?	<ul style="list-style-type: none"> · fog · temperature
	New and Improved	TEKS 3.6A NGSS 3-PS2-4	Explore different forms of energy.	How can we use the energy around us more efficiently?	<ul style="list-style-type: none"> · energy · efficient
ORGANISMS AND ENVIRONMENT	Among Giants	TEKS 3.9A NGSS 3-LS3-2	Explain how different environments impact the growth of a plant.	What environmental conditions cause some plants to become giants?	<ul style="list-style-type: none"> · environmental · conditions
	Animals and Adaptations	TEKS K.9B NGSS K-2-ETS1-2	Explain adaptations animals have to help them survive.	How do unique adaptations help animals survive?	<ul style="list-style-type: none"> · adaptations · survive · unique
	Can You See Me?	TEKS 3.10A NGSS 3-LS4-2	Describe how an animal's coloring can help it survive.	How does blending into the surroundings help animals?	<ul style="list-style-type: none"> · camouflage · predator · prey · survive
	Catching Air	TEKS 3.10A NGSS 3-LS1-A	Describe how an animal's' external characteristics help it move from one place to another.	How does the Draco lizard move from place to place?	<ul style="list-style-type: none"> · characteristics
	Chameleon Colors	TEKS 3.10 NGSS 3-LS4-2	Explain the purposes of animals' colors.	How do different animals use color and pattern?	<ul style="list-style-type: none"> · pattern · habitat
	Cycle of Life	TEKS 3.10B NGSS 3-LS1-1	Describe how a plant life cycle and an animal life cycle are similar.	How is a tomato plant's life cycle similar to a frog's life cycle?	<ul style="list-style-type: none"> · life cycle
	Follow the Leader	TEKS 3.2A NGSS 3-LS2-1	Ask questions and find answers about the natural world	How is imprinting in ducks similar to programming?	<ul style="list-style-type: none"> · imprinting · programming
	More Isn't Always Better	TEKS 3.9B NGSS 3-LS2-1	Identify and predict how changes in a food chain can affect an ecosystem.	What is the effect on a food chain when populations change?	<ul style="list-style-type: none"> · food chain · population · organism · ecosystem
	Point of View	TEKS 3.10A NGSS 3-LS4-2	Explain how the placement of an animal's eyes is an adaptation that helps them in their environment.	How does eye placement on an animal help it survive?	<ul style="list-style-type: none"> · predator · prey

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ORGANISMS AND ENVIRONMENT	Spider Sense	TEKS 3.10A NGSS 3-LS4-2	Explain how animals have structures to help them survive.	Why are spiders hairy?	<ul style="list-style-type: none"> · senses · prey
	Taking Flight	TEKS 3.9C NGSS 3-LS4-3	Explain why some birds migrate.	Why do birds migrate?	<ul style="list-style-type: none"> · simulation · migration · nesting
	Too Much!	TEKS 3.3 NGSS 3-LS2-1	Use critical thinking and problem solving to make a decision.	How can overstimulation affect your ability to think clearly?	<ul style="list-style-type: none"> · overstimulation
	Where Did That Come From?	TEKS 3.2F NGSS 3-LS4-1	Analyze fossils that provide evidence of the environments where they lived long ago.	How can we tell the environment a fossil came from?	<ul style="list-style-type: none"> · fossil · environment · coprolites



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EARTH AND SPACE	Changing Caves	TEKS 4.7B NGSS 4-ESS1-1	Explain changes in rocks overtime.	How do caves change over time?	<ul style="list-style-type: none"> • formations • processes • caves
	Floating Giant	TEKS 4.2A NGSS 4-PS3-2	Investigate the ability of balloons to float at high altitudes in the Earth's atmosphere.	How are balloons able to float at high altitudes?	<ul style="list-style-type: none"> • buoyancy • density • float • altitude • atmosphere
	Ice Age Souvenirs	TEKS 4.7B NGSS 4-PS4-2	Observe slow changes on Earth's surface.	How did Ice Ages shape Earth's landscape?	<ul style="list-style-type: none"> • formation
	Lift Me Up	TEKS 4.4 NGSS 4-ESS3-2	Use different tools, materials, and equipment to solve a scientific inquiry.	How do stilt houses help solve human problems created by natural occurrences?	<ul style="list-style-type: none"> • stilts • terrain
	Mapping from Above	TEKS 4.7B NGSS 4-ESS2-2	Observe and analyze Earth's surface with map data.	How can Earth's physical geography be revealed through mapping techniques?	<ul style="list-style-type: none"> • physical geography • mapping
	Spacey Satellites	TEKS 4.2A NGSS 4-PS3-1	Examine the ways in which satellites are able to orbit the Earth.	How do satellites like the International Space Station orbit the Earth?	<ul style="list-style-type: none"> • International Space Station (ISS) • satellite • orbit • gravity
	Sun Up, Sun Down	TEKS 4.8 NGSS 4-ESS1-1	Recognize patterns in the natural world.	Why does the Sun rise and set at slightly different times each day?	<ul style="list-style-type: none"> • orbit • axis • tilt

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EARTH AND SPACE	The Great Hoax	TEKS 4.2A NGSS 4-ESS1-1	Plan investigations including asking questions and making inferences.	What tests could scientists have performed to prove that the Cardiff giant was a fake?	<ul style="list-style-type: none"> · petrified · gypsum · hoax
	The Lighthouse that Moved	TEKS 4.7B NGSS 4-ESS2-1	Determine how natural elements impact the Earth's surface.	How do natural elements impact Earth's surface?	<ul style="list-style-type: none"> · elements
	Washed Away	TEKS 4.7B NGSS 4-ESS2-1	Explain how the surface of Earth can change through erosion.	How can erosion affect the surface of Earth and human-built structures?	<ul style="list-style-type: none"> · coastal · erosion
	Why Whirlpools Whirl	TEKS 4.2A NGSS 4-ESS2-2	Plan an investigation of the process by which whirlpools form in bodies of water.	How do whirlpools form in water?	<ul style="list-style-type: none"> · whirlpool · current · speed · direction · collide · swirl
FORCE, MOTION, AND ENERGY	Bendy Pencil	TEKS 4.3A NGSS 4-PS4-2	Describe how light reflecting from objects can show refraction.	Why does the pencil appear to be bending?	<ul style="list-style-type: none"> · refraction
	Icy Structures	TEKS 4.5A NGSS 4-PS3-3	Compare and contrast physical properties of matter.	How can properties of matter change?	<ul style="list-style-type: none"> · properties · matter
	Levitating Trains	TEKS 4.6D NGSS 4-PS3-1	Investigate how magnetic forces work.	How do magnetic forces allow maglev trains to go so fast while staying in control?	<ul style="list-style-type: none"> · maglev · magnetic · repel · attract · levitate · accelerate · decelerate
	Mirror Mirror	TEKS 4.3A NGSS 4-PS4-2	Explain that light reflecting from objects can be seen.	How can mirrors bend light?	<ul style="list-style-type: none"> · reflection · refraction
	Plunged into Darkness	TEKS 4.6C NGSS 4-PS3-2	Show how electricity travels in a closed path forming an electrical circuit.	What could cause a citywide power outage?	<ul style="list-style-type: none"> · electricity · blackout · circuit
	Slipping and Sliding	TEKS 4.6D NGSS 4-PS3-3	Design an investigation to explore the effects of friction.	How does increasing and decreasing the amount of friction applied to an object affect movement?	<ul style="list-style-type: none"> · friction

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FORCE, MOTION, AND ENERGY	Snow Donuts	TEKS 4.3B NGSS 4-PS3-3	Represent the natural world through models.	What conditions make the formation of snow rollers possible?	<ul style="list-style-type: none"> cylindrical terrain
	Tractor Tracks	TEKS 4.2A NGSS 4-PS3-3	Answer a question by conducting an investigation.	Why are caterpillar tracks so useful on machines such as tractors, tanks, or bulldozers?	<ul style="list-style-type: none"> continuous traction plates tread
	What Do You See?	TEKS 4.3A NGSS 4-PS4-2	Plan an investigation by asking questions.	In what ways can light trick our brains?	<ul style="list-style-type: none"> illusion
ORGANISMS AND ENVIRONMENT	A Whole New World	TEKS 4.9A NGSS 4-LS1-2	Explore how producers and consumers meet their needs for food.	How do both producers and consumers obtain food sources in a microhabitat?	<ul style="list-style-type: none"> producer consumer microhabitat terrarium aquarium
	Ancient Cats	TEKS 4.10A NGSS 4-LS1-1	Identify the jaguar's physical structures that have helped them survive in their environment for so long.	What structures have allowed jaguars to survive on Earth for millions of years?	<ul style="list-style-type: none"> structure organism environment prehistoric
	Clever Crows	TEKS 4.10A NGSS 4-LS1-2	Describe how an internal animal structure can lead to a behavior that helps an animal survive.	How does a crow's brain help it solve puzzles as a way of surviving?	<ul style="list-style-type: none"> intelligence puzzle survive
	Eye Spy a Butterfly	TEKS 4.10A NGSS 4-LS1-1	Understand structures and behaviors animals have that help them survive.	What are some animal structures that keep butterflies from being eaten by predators?	<ul style="list-style-type: none"> eyespot predator prey survival
	Flying Penguins	TEKS 4.10A NGSS 4-LS1-1	Explore the ways organisms like penguins survive in their environment by using specific functions.	How do penguins launch themselves out of the water to reach land and escape from predators?	<ul style="list-style-type: none"> organism launch propel
	It Runs in the Family	TEKS 4.10B NGSS 4-LS1-1	Describe traits that offspring inherit from parents.	What traits do animals inherit from their parents?	<ul style="list-style-type: none"> traits inherit parent offspring
	Look! No Hands!	TEKS 4.10A NGSS 4-LS1-1	Describe how an animal's structures help it to survive.	How does a snake's structures help it to survive?	<ul style="list-style-type: none"> structure survival

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ORGANISMS AND ENVIRONMENT	Make it Work	TEKS 4.10A NGSS 4-PS3-2	Explore how structures help organisms survive in their environment.	How can a plant's structures allow it to grow on a rock?	<ul style="list-style-type: none"> · survive
	Pay Attention	TEKS 4.2F NGSS 4-ESS3-2	Discuss results supported by data.	How do distractions impact driving ability?	<ul style="list-style-type: none"> · distract
	Portia the Problem Solver	TEKS 4.10A NGSS 4-LS1-1	Explain how structures of organisms enable them to survive in their environment.	How do small creatures navigate large obstacles?	<ul style="list-style-type: none"> · navigate · obstacles
	Touchy Plants	TEKS 4.10A NGSS 4-LS1-1	Explore why plants such as the mimosa plant react to certain stimuli, like human touch.	Why do sensitive plants, like the mimosa plant, react when they are touched or moved?	<ul style="list-style-type: none"> · stimuli · sensitive
	Tunnel Time	TEKS 4.7A NGSS 4-LS1-2	Look at the properties of soil, such as its ability to retain water.	What changes occur in the soil after rain that might cause worms to leave their tunnels?	<ul style="list-style-type: none"> · survival
	Wiggling Bears	TEKS 4.10A & 4.10B NGSS 4-LS1-2	Explore the behaviors of animals that help them survive in their environment.	What are some of the reasons why bears rub their backs against trees?	<ul style="list-style-type: none"> · environment



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EARTH AND SPACE	Cosmic Craters	TEKS 5.8D NGSS 5-PS1-3	Identify physical characteristics of the Moon, such as craters, and evaluate the factors that led to their formation.	Why does the Moon have so many craters, and how were they formed?	<ul style="list-style-type: none"> crater
	Earth's Protector	TEKS 3.8D NGSS 5-ESS2-1	Identify the ways in which Jupiter protects Earth.	How does Jupiter protect Earth?	<ul style="list-style-type: none"> gravity comets asteroids
	Flight on Mars	TEKS 3.8D NGSS 5-ESS2-1	Investigate the ways in which drones are able to achieve lift in a thin atmosphere.	How are drones able to fly through a thin atmosphere, such as the one on Mars?	<ul style="list-style-type: none"> atmosphere lift helicopter drone
	Racing Rocks	TEKS 5.7B NGSS 5-ESS2-1	Explore how rocks move across the surface of a dry valley.	What forces cause rocks to move across a dry valley?	<ul style="list-style-type: none"> friction force valley
	Singing Sand	TEKS 5.7B NGSS 5-ESS2-1	Explain how erosion happens when wind moves sediment from its original location.	What factors cause sand dunes to produce a singing sound?	<ul style="list-style-type: none"> erosion sand dune sediment
	Spin Around!	TEKS 5.8C NGSS 5-ESS1-2	Compare the length of a day and the apparent movement of the Sun across the sky on Earth and Venus.	How does the day and night cycle and apparent movement of the Sun differ on Venus than on Earth?	<ul style="list-style-type: none"> apparent movement rotation axis
	Thundersnow	TEKS 5.8A NGSS 5-ESS2-1	Observe changes in weather such as thunder and lightning during a snowstorm.	What causes thundersnow?	<ul style="list-style-type: none"> thundersnow moisture temperature simulate

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FORCE, MOTION, AND ENERGY	Energy Savers	TEKS 5.6A NGSS 3-5-ETS1-2	Explore the uses of energy.	How can natural resources provide energy?	<ul style="list-style-type: none"> renewable energy
	G-Force Strong	TEKS 5.6A NGSS 5-PS2-1	Investigate the forces acting upon jets as they move through the air and make sharp turns.	What forces act upon jets as they carry out challenging maneuvers such as steep, sharp turns?	<ul style="list-style-type: none"> force acceleration gravity g-force
	Give Me Time	TEKS 5.2B NGSS 3-5-ETS1-2	Ask questions and form a hypothesis to test using the right equipment and technology.	How can reaction time successfully be improved?	<ul style="list-style-type: none"> reaction time
	Lost At Sea	TEKS 5.6D NGSS 5-PS1-1	Design an investigation to test the effect of force on an object.	How can the force from a wave cause a ship to lose buoyancy?	<ul style="list-style-type: none"> rogue wave force buoyancy
	Portable Light	TEKS 5.3C NGSS 3-5-ETS1-1	Explore how inventors used circuits and batteries to improve the quality of life.	What advantages do battery-powered flashlights have over early candles and lamps?	<ul style="list-style-type: none"> portable
	Robot Dogs	TEKS 5.6A NGSS 5-PS1-3	Investigate the ways in which robots perform tasks that help humans.	How can robot dogs help keep people safe?	<ul style="list-style-type: none"> dispose mission modifications terrain
	Self-Balancing Segways	TEKS 5.6A NGSS 5-PS2-1	Analyze the ways in which a self-balancing can be achieved in a vehicle that uses mechanical and electrical energy.	How do Segways maintain their balance so well?	<ul style="list-style-type: none"> balance rotate weight distribution position sensor
	Snow Glow	TEKS 5.6C NGSS 5-PS1-1	Explain that light travels in a straight line until it hits an object and is reflected.	Why does the sky seem to light up when it snows?	<ul style="list-style-type: none"> reflection
	Steamy Science	TEKS 5.6B & 5.5A NGSS 5-PS1-2	Explore the ways in which electrical energy can be converted into heat energy.	How can electrical energy be used to quickly boil water in an electric kettle?	<ul style="list-style-type: none"> conduct closed circuit electrical energy thermal energy

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FORCE, MOTION, AND ENERGY	Submarine Cables	TEKS 5.6A NGSS 5-PS1-3	Explore the ways that data is transferred through underwater cables.	How are underwater cables used to transmit information?	<ul style="list-style-type: none"> · cable · transmit
	The Magic of Flight	TEKS 5.6A NGSS 5-PS2-1	Explore the ways in which design can reduce the amount of drag on an object when force is applied.	How can design help reduce drag on an object in motion?	<ul style="list-style-type: none"> · lift · drag · airflow · motion · force
MATTER AND ENERGY	Fizzy Drinks	TEKS 5.5C NGSS 5-PS1-3	Observe changes in the physical properties of a solution.	Why do some drinks fizz when they are poured?	<ul style="list-style-type: none"> · carbon dioxide · carbonation · pressure · density · mass
	Nutty Mixtures	TEKS 5.5B NGSS 5-PS1-3	Explore how items separate within a mixture.	Why do larger nuts, such as Brazil nuts, always rise to the top of a mixture?	<ul style="list-style-type: none"> · mixture · physical property · Brazil nut
	Ships Ahoy!	TEKS 5.5A NGSS 5-PS1-3	Investigate the physical properties, such as mass, shape, and relative density, of objects.	How are extremely large and heavy boats able to float in the water?	<ul style="list-style-type: none"> · gross ton (2,240 pounds)
	Soak up the Sun	TEKS 5.9A NGSS 5-LS1-1	Explain how plants interact with their environment to survive.	Why do sunflowers move toward the Sun?	<ul style="list-style-type: none"> · energy · pollinate · photosynthesis
	Strawberry Science	TEKS 3.10B NGSS 5-LS2-1	Explore the stages of a plant's life cycle to determine how a fruit is created.	How is a strawberry fruit created?	<ul style="list-style-type: none"> · life cycle
	Surprising Conductors	TEKS 5.5A NGSS 5-PS1-3	Identify materials that are able to conduct electrical energy.	What materials are the best conductors of electrical energy?	<ul style="list-style-type: none"> · conductor · electrical energy · circuits
	Underwater Icicles	TEKS 5.5A NGSS 5-PS1-3	Investigate changes in matter and how they impact organisms.	How are organisms impacted by brinicles?	<ul style="list-style-type: none"> · brinicle · organism

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ORGANISMS AND ENVIRONMENT	Big Ears	TEKS 5.10A NGSS 5-LS2-1	Analyze the various functions of animals' features and explain how they allow animals to survive in their environments.	What are some of the functions of animals' ears?	<ul style="list-style-type: none"> • structure • function • habitat • environment
	Biomimicry	TEKS 5.3 NGSS 3-5-ETS1-2	Use critical thinking to make decisions.	How does nature inspire architecture and design?	<ul style="list-style-type: none"> • architecture
	Blowing Bubbles	TEKS 5.9A & 5.9B & 5.10A NGSS 5-LS2-A	Analyze the ways organisms act as consumers within a food web.	What strategies do humpback whales use to successfully hunt their prey?	<ul style="list-style-type: none"> • organism • predator • consumer • prey
	Flying Ladybird Beetles	TEKS 5.10A NGSS 5-LS2-1	Analyze the structures that help animals survive in their environment.	What structures of ladybird beetles allow them to fly?	<ul style="list-style-type: none"> • aerodynamic
	Magnetic Sharks	TEKS 5.9A NGSS 5-LS2-1 & 5-ESS3-1	Observe the ways in which organisms such as sharks navigate their environments.	How can scientists use sharks' navigation abilities to help protect the species?	<ul style="list-style-type: none"> • organisms • navigate • magnets • magnetoreception • magnetic fields • biomimicry
	Marvelous Mule Deer Migrations	TEKS 5.9A & 5.9C NGSS 5-ESS2-1 & 5-LS2-1	Explain how animals interact with their environments by migrating to enhance their chances of survival.	Why do animals like mule deer migrate such a great distance during the winter each year?	<ul style="list-style-type: none"> • migrate
	Mimicking Mockingbirds	TEKS 5.9A NGSS 5-PS1-3	Explore how animals interact with their environment.	Why do mockingbirds mimic the sounds of other birds?	<ul style="list-style-type: none"> • mimic • territory • species
	Plastic Eaters	TEKS 5.9A NGSS 5-LS2-1	Explore how organisms such as bacteria are able to break down certain plastics and use them for energy.	How do bacteria break down plastics to benefit themselves and their ecosystems?	<ul style="list-style-type: none"> • bacteria • microplastics • PET plastics • digestive enzymes
	Unlikely Friendships	TEKS 5.9A NGSS 5-LS2-1	Observe interactions between different species of organisms that help both species survive.	What are the benefits of cooperative relationships between different species of organisms such as badgers and coyotes?	<ul style="list-style-type: none"> • mutual • interaction • organism • species